***AN ONLINE LESSON: THE LANGUAGE OF THE CORONAVIRUS***

**Level B1+/B2**
**Outcome: Ss will identify key collocations from the text and organize them into a diagram: Ss will use the diagram to report on the situation in Croatia**
**Activity: reading, writing, speaking**

**TASK**
This is a link to a text about the news dominating topic of Coronavirus *The Language of the Coronavirus.*
https://dictionaryblog.cambridge.org/2020/02/26/quarantine-carriers-and-face-masks-the-language-of-the-coronavirus/?wref=tp

PROCEDURE:

1. READ the text.
2. ORGANIZE the highlighted collocations into A DIGITAL DIAGRAM.
3. UPLOAD THE DIAGRAM into your Portfolio (One Note digital Class Notebook) under the title *The Language of the Coronavirus*.
4. Use all the collocations to REPORT on the situation in Croatia (look up the numbers/information on the Internet). You can do it in writing first, but make sure you RECORD yourself onto your mobile phone and upload it into the Portfolio.

CLOSER: Digital quiz: Translate into English (collocations)

https://docs.google.com/forms/d/1NMLGWsNnZ-dfFkc0ZOxyPNBWCQkEqy-A-7m5_1TtZOA/edit

Source: Cambridge online dictionary (https://dictionaryblog.cambridge.org/2020/02/26/quarantine-carriers-and-face-masks-the-language-of-the-coronavirus/?wref=tp)

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